

“Modelling and mentoring: the yin and yang of teaching and learning from home through school”

Abstract

Adopting a longitudinal perspective on teaching and learning language from home through school, in this talk I will focus on the inherent complementarity of teaching and learning processes, showing how parents and teachers serve as mentors for learners by modelling meaning for them in dialogic interaction - highlighting the sense in which just as children are born with a disposition to learn so their carers and educators cannot help but enact their corresponding disposition to teach.

I'll begin with examples from pre-school discourse developing the theme of guidance through interaction in the context of shared experience, including consideration of the role of talk about language in learning to speak. I'll then review the ways in which teachers, educational linguists and linguists have worked together on the basis of these understandings to develop the distinctive genre-based literacy pedagogies of what is generally known as the Sydney School, including its major phases of development through the primary focused Language and Social Power Project, the secondary school and workplace Write it Right research and the currently evolving Reading to Learn program.

Rose, D & J R Martin in press for *May Learning to Write, Reading to Learn: genre, knowledge and pedagogy in the Sydney School*. London: Equinox.

Professor James Martin is Professor of Linguistics at the University of Sydney. His research interests include systemic theory, functional grammar, discourse semantics, register, genre, multimodality and critical discourse analysis, focusing on English and Tagalog – with special reference to the transdisciplinary fields of educational linguistics, forensic linguistics and social semiotics. Recent publications include *The Language of Evaluation* (with Peter White) Palgrave 2005; and with David Rose, a second edition of *Working with Discourse* (Continuum 2007), a book on genre (*Genre Relations: mapping culture*, Equinox 2008), and an introduction to the genre-based literacy pedagogy of the ‘Sydney School’ (*Learning to Write, Reading to Learn*, Equinox, in press). The first two of eight volumes of his collected papers (edited by Wang Zhenhua, Shanghai Jiaotong University Press) were published in 2010. Professor Martin was elected a fellow of the Australian Academy of the Humanities in 1998, and was awarded a Centenary Medal for his services to Linguistics and Philology in 2003..



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The Br. ANDREW GONZALEZ FSC

Distinguished Professorial Chair

in

Linguistics and Language Education

by

Professor James Martin

University of Sydney

2012 Professorial Chair Holder

“Modelling and mentoring: The yin and yang of teaching and learning from home through school”

Saturday, 10 March 2012, 10:00 a.m.
18/F, Br. Andrew Gonzalez Auditorium
De La Salle University-Manila



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- A. Prayer** **Ms. Camille Vizconde**
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- B. National Anthem** **Ms. Richie Balgos**
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- C. Welcome Remarks** **Dr. Marilu R. Madrunio**
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- D. Tribute to Br. Andrew** **Dr. Danilo T. Dayag**
LSP Immediate Past President
- E. Introduction of the Chair Holder** **Dr. Shirley N. Dita**
LSP Secretary
- F. Lecture** **Professor James Martin**
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University of Sydney
- G. Open Forum**
- H. Awarding of Certificate of Appreciation**
- I. Closing Remarks** **Dr. Rochelle Irene G. Lucas**
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